



PENSACOLA STATE COLLEGE

Macroeconomics - Section Syllabus
ECO2013 Section W1497

Fall 2025, Session A; 08/18/2025-12/12/2025

Instructor: Erick Lee Erickson, Ph.D.

Office: Adjunct room, Building 10, Pensacola Campus **Phone:** Zoom request

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Office Hours: TBA

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Final Exam Date: Published in the Pensacola State College Final Exam Schedule

Last Date of Drop/Add: Friday, August 22, 2025.

Last Date for Student to Withdraw: Tuesday, November 4, 2025.

Course Description: Surveys basic economic principles, concepts, and institutions that comprise the American economic system, examines how well the system operates, demonstrates the development of economic measuring devices, and outlines potential policies to keep the economy operating effectively. Offers some consideration to the development of economic concepts that treat mainly macro theory.

General Education Core Course Standard: Per Florida Statute 1007.25, "Social science courses must afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues."

Class Meeting Time: T-Th: 9:30 A.M – 10:45 P.M.

Class Location: Room 3244, Building 3200, Warrington Campus

Credits: 3

Offered: FA, SU, SP

Distribution: Meets AA General Education Core

Required Textbooks and Instructional Materials: Macroeconomics (PSC Custom), McConnell. 23rd ed., McGraw-Hill 2023, ISBN: 9781264544271; or Connect Access Card for Macroeconomics (PSC Custom) ISBN 9781264544271

Methods of Evaluation:

At minimum, the instructor will cover content which aligns with statewide and institutional learning outcomes for the course. The instructor will measure student performance using the following:

Grading Scale:	
90% - 100%	A
87% - 89%	B+
80% - 86%	B
77% - 79%	C+
70% - 76%	C
67% - 69%	D+
60% - 66%	D
0% - 59%	F

- 4 tests: 10% each (40% total)
- MH Connect Smartbook: 20%
- MH Connect Quizzes: 20%
- Project: 20%

Evaluations of student progress towards achieving the stated learning outcomes and performance objectives is the responsibility of the instructor, within the policies of the College and the department. Detailed explanations are included in the course supplementals developed by the instructor for each section being taught.

Instructor Requirements:

- SmartBook Chapter reading to be completed in Connect. You need to read highlighted portions and complete questions in the left corner to receive credit. These are either a 0 or a 100 and cannot be completed for credit after the due date.
**Smartbooks can take 1-2 hours to complete per chapter.
- Chapter Quizzes: Quizzes completed in Connect for each chapter. You have two attempts at each quiz
- Exams

There will be 4 tests. The test breakdown is as follows:

Exam I	Chapters 1, 2, 3,
Exam II	Chapters 7, 8, 9
Exam III	Chapters 11, 12, 13
Exam IV	Chapters 14, 15, 19, 20

If you miss a test the 0 will be averaged into your test grade. The exams will consist of essay questions completed in class.

- Project description: Due end of semester. Conduct a survey of the current prices of the items in the market basket listed on the accompanying form. You may survey any supermarket or grocery store in the Pensacola area, including military commissaries. You may also survey prices posted for a store

online, but make sure to collect all prices from the same store. After completing the survey, calculate a price index for this basket for the two years as instructed on the form. Then, write a short essay (1-3 pages) about the rate of inflation over this time period as revealed in your survey. Attach the completed survey form to the essay and hand it in to me in class. I will not accept emailed survey forms or essays.

Student Expectations: Students enrolled in this course can expect the following:

1. clearly identified course objectives
2. productive class meetings
3. a positive learning environment
4. opportunities for appropriate student participation
5. effective instruction
6. positive and appropriate interactions
7. assistance with meeting course objectives during and beyond class hours
8. evaluation of student performance and appropriate and timely feedback
9. clear and well-organized instruction.

Student Email Accounts: Pensacola State College provides an institutional email account to all students enrolled in courses for credit. This institutional email account is the official method of communication, and students must use this account when communicating with the College. In cases where companion software is used for a particular class, email may be exchanged between instructor and student using the companion software.

Flexibility: It is the intention of the instructor to accomplish the objectives specified in the course syllabus. However, circumstances may arise which prohibit the fulfilling of this endeavor. Therefore, this syllabus is subject to change. When possible, students will be notified of any change in advance of its occurrence.

Academic Dishonesty Statement: Pensacola State College is committed to upholding the highest standards of academic conduct. All forms of academic dishonesty, to include plagiarism and cheating, are prohibited. Penalties for academic dishonesty include but are not limited to one or more of the following: the awarding of no credit on the assignment, a reduction in the course grade, or the assignment of a final course grade of F and removal from the course. See the College Catalog for more details:

<https://catalog.pensacolastate.edu/content.php?catoid=2&navoid=47#academic-honesty>

ADA Statement: Students with a disability that falls under the Americans with Disability Act or Section 504 of the Rehabilitation Act, it is the responsibility of the student to notify Student Resource Center for ADA Services to discuss any special needs or equipment necessary to accomplish the requirements for this course. Upon completion of registration with the Student Resource Center for ADA Services office, specific arrangements can be discussed with the instructor.

Equity Statement: Pensacola State College does not discriminate against any person on the basis of race, ethnicity, national origin, color, sex, age, religion, marital status, pregnancy, disability, sexual orientation, gender identity, or genetic information in its educational programs, activities, or employment. For inquiries regarding Title IX and the College's nondiscrimination policies, contact the Dean of Students (850) 484-1759, Pensacola State College, 1000 College Blvd., Pensacola, Florida 32504.

Security Statement: Pensacola State College is committed to encouraging all members of the College community to be proactive in personal safety measures. In case of emergency, students should ensure that they are aware of the building exit closest to each of their classrooms, as well as all alternative building exits in case circumstances require using a different route.

Emergency Statement: In the case of severe weather or other emergency, the College administration maintains communication with appropriate state and local agencies and makes a determination regarding the cancellation of classes. Notices of cancellation will be made through the College's PSC Alert system and on the College's website.